

# HANDWRITING EVALUATION

## HIGH SCHOOL TO ADULT

**Instructions:** Copy the following paragraph as **quickly** and **neatly** as you can. Do your best, and don't rush. I will start **timing** you as soon as you begin writing. **Do not erase.**

**Start** timing as soon as the individual begins to write. **Stop** timing after 60 seconds (1 minute) and make a note of the letter/word they were writing at the 60 seconds mark.

Count the number of letters per minute (LPM) written within 1 minute.  
Special characters ( , , ) count as letters but not words.

Also record the words per minute (WPM) written within 1 minute.  
**Allow the individual write the entire passage.**

Note: The passage has each letter (upper and lower case as well as all the numbers).

When you're done, return back to [www.handwritingeval.com](http://www.handwritingeval.com) and **UPLOAD** your image (from your phone camera or scanned image).

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Zoe quickly packed her big yellow lunchbox at 6:30 a.m. It held 1 red apple, 2 crackers, 3 grapes, 4 carrots, 5 nuts, and a juice box. Walking past the quiet park, she saw 7 ducks fly over a frozen lake. Jack met her by the school gate before class at Room 8B. He waved and said, Don't forget page 9 in math Xavier. Their friend, drew a large box on the whiteboard. Just then, Victor jumped high and flipped over the box of pencils. Every kid gasped.

[illegible]